| 1 | HOUSE OF REPRESENTATIVES - FLOOR VERSION |
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| 2 | STATE OF OKLAHOMA |
| 3 | 1st Session of the 60th Legislature (2025) |
| 4 | ENGROSSED SENATE |
| 5 | BILL NO. 796 By: Pugh, Bullard, Hines, Jett, and Hamilton of the Senate |
| 6 | and |
| 7 | Crosswhite Hader and Wilk of the House |
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| 10 | An Act relating to higher education; prohibiting certain institutions of higher education from using |
| 11 | state funds, property, or resources to support or require certain activities related to diversity, |
| 12 | equity, and inclusion; requiring certain institutions of higher education to initiate certain review after |
| 13 | certain date; providing for restructuring or elimination of certain unnecessary functions; |
| 14 | providing certain construction; requiring certain institutions to submit certain annual certificate of |
| 15 | compliance by certain date; providing for promulgation of rules; providing for codification; |
| 16 | providing an effective date; and declaring an emergency. |
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| 19 | BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: |
| 20 | SECTION 1. NEW LAW A new section of law to be codified |
| 21 | in the Oklahoma Statutes as Section 3251 of Title 70, unless there |
| 22 | is created a duplication in numbering, reads as follows: |
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A. No institution of higher education within The Oklahoma State System of Higher Education shall utilize state funds, property, or resources to:

Grant or support diversity, equity, and inclusion positions,
 departments, activities, procedures, or programs to the extent they
 grant preferential treatment based on one person's particular race,
 color, ethnicity, or national origin over another's;

8 2. Mandate any person to participate in, listen to, or receive 9 any education, training, activities, procedures, or programming to 10 the extent such education, training, activities, procedures, or 11 programming grants preferences based on one person's particular 12 race, color, sex, ethnicity, or national origin over another's;

3. Mandate any person swear, certify, or agree to any loyalty
oath that favors or prefers one particular race, color, sex,
ethnicity, or national origin over another's;

Mandate any person to certify or declare agreement with,
 recognition of, or adherence to any particular political,
 philosophical, religious, or other ideological viewpoint;

Mandate any applicant for employment provide a diversity,
 equity, and inclusion statement or give any applicant for employment
 preferential consideration based on the provision of such a
 diversity, equity, and inclusion statement; or

23 6. Mandate any person to disclose his or her pronouns.

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B. After the effective date of this act, institutions of higher
education within The Oklahoma State System of Higher Education shall
initiate a review of diversity, equity, and inclusion positions,
departments, activities, procedures, and programs and, if deemed
necessary, restructure or eliminate functions that are not necessary
for compliance, accreditation, or student or employee support
services intended to broadly support success.

C. Nothing in this section shall be construed to limit or 8 9 prohibit institutions of higher education within The Oklahoma State 10 System of Higher Education, including any agency of the executive branch supporting those institutions' work, from applying for a 11 grant or complying with the accreditation requirements of an 12 13 accrediting or licensing agency including, but not limited to, submitting to the grantor or accreditation agency a statement that: 14 Highlights the institution's or agency's work in supporting: 15 1. first-generation college students, 16 a. b. students from low-income families, 17 students with unique abilities, or 18 с. d. underserved student populations; or 19 2. Certifies compliance with applicable anti-discrimination 20 laws, rules, and regulations. 21 The provisions of this section shall not be construed to 22 D. apply to institutions of higher education within The Oklahoma State 23

24 System of Higher Education with respect to:

A policy, practice, procedure, program, class, or activity
 required for compliance with state or federal laws, rules, or
 regulations for obtaining or retaining institutional, academic, or
 discipline-specific accreditation or licensure;

5 2. The academic freedom of any individual faculty member to
6 direct the instruction within his or her own course;

3. Scholarly research or creative work by an institution of
higher education's students, faculty, or other research personnel or
the dissemination of such research or work;

4. An activity of a student organization registered with or
 recognized by an institution of higher education;

5. Guest speakers or performances on short-term engagements;
6. Academic support, tutoring, and career services and student
success centers, so long as the programming is designed and
implemented without regard to race, sex, color, national origin, or
ethnicity;

17 7. Data collection; or

8. Access programs for military, veterans, Pell Grant
 recipients, first-generation college students, students from low income families, students with unique abilities, or underserved
 student populations.

E. By July 1, 2026, and each July 1 thereafter, institutions of higher education within The Oklahoma State System of Higher Education shall electronically submit to the Governor, the President Pro Tempore of the Senate, and the Speaker of the House of
 Representatives a certificate of compliance with the provisions of
 this section.

4 F. Nothing in this section shall be construed to prohibit the 5 promotion of civil discourse, debate, or speech that is protected by the First Amendment to the United States Constitution. 6 7 The Oklahoma State Regents for Higher Education may G. promulgate rules to implement the provisions of this section. 8 9 SECTION 2. This act shall become effective July 1, 2025. SECTION 3. It being immediately necessary for the preservation 10 of the public peace, health, or safety, an emergency is hereby 11 12 declared to exist, by reason whereof this act shall take effect and 13 be in full force from and after its passage and approval. 14

15 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION OVERSIGHT, dated 04/16/2025 - DO PASS.

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